Curriculum Connections: Daily Physical Activity, PE classes, movement and dance, great warmup!

1. **Shake it!**  
   Source: *Shake it Up!*
   - Let's shake our body. Cha-cha cha! Cha-cha cha! Cha-cha cha! It's real fun. Let's get our head and feel the beat. Let's shake 1, shake 2, shake 3 and step.  
   - Let's top our head. Cha-cha cha! Cha-cha cha! Cha-cha cha! It's real fun. Let's get our head and feel the beat. Let's shake 1, shake 2, shake 3 and step.

2. **Short Letter A**  
   - Short letter a says aaa, aaa, aaa  
   - Short letter a says aaa like Alligator Al

3. **Alligator Alarm**  
   Source: *Alphabet Action Songs*
   - Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep Al-le-ga-to-rs a-beep

4. **Morgan the Monkey**  
   From “Alphabet Action Songs”  
   - Morgan the monkey. How he loves to dance. Morgan the monkey. How he loves to dance. Morgan the monkey. How he loves to dance.

5. **Turkey Tango**  
   Source: *Alphabet Action Songs*
   - Try the turkey tang-o when you're in a triangle. Try the turkey tang-o if you want to dance. Try the turkey tang-o in the twist.
   - Try the turkey tang-o when you're in a triangle. Try the turkey tang-o if you want to dance. Try the turkey tang-o in the twist.

6. **Icky Inchworm**  
   Source: *Alphabet Action Songs*
   - Icky Inchworm is climbing up a tree

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**Pre-Readers K-1**  
Use music to teach the alphabet, letter recognition, letter sounds, and build phonemic awareness.  
**Examples:** (from *Musicplay for Kindergarten, Alphabet Action Songs*) K-ABC Blues, Alphabet Action, A me Limbo  
1. Rock Around Alphabet  
2. Short Letter A, Alligator Alarm  
3. Morgan the Monkey

First Grade Safari Program  
Mary Benton, Texas
Movement Songs Children Love has songs that preK-Grade 2 students love to move to! Songs include Elephants Have Wrinkles, Monkeys, One Green Jelly Bean, Clap! Stamp! Shake!, Skateboard Rider, Statue Game, Napoléon, Easter Bunny Boogie, I Can Do the Bunny Hop Too!, Sam the Robot Man

**7. Elephants Have Wrinkles by April Kassirer**  
Source: book/CD “Movement Songs Children Love”

**8. One Green Jelly Bean**  
From “Movement Songs Children Love”

**9. Action Leader** From “Shake it Up!”

**10 Grand Old Duke of York**  
From “Action Songs vol. 1” and Musicplay Grade 1 curriculum

**Little Story Books** Make little story books of songs for students to use in class or take home for home reading practice. See Reproducible story books vol. 1-2-3

**Three Little Monkeys:**  
Three little monkeys swinging from a tree. Along came a crocodile quiet as can be The low monkey said “You can’t catch me.” Snap!  
Two little monkeys swinging from a tree. Along came a crocodile quiet as can be The middle monkey said “You can’t catch me.” Snap!  
One little monkeys swinging from a tree Along came a crocodile quiet as can be The high monkey said “You can’t catch me,” Snap! “Missed me, missed me - now you gotta kiss me!”

Two green jelly beans....  
Don’t eat the green ones and rub your tummy.......  
and jump up and down

**13. One Green Jellybean**  
Source: Movement Songs Children Love  
by Lee and Sandi Paley  
Use for colors, counting to 16
Make Class Picture Books of Songs Give each child a line of lyrics to illustrate. Combine the pages in sequence to form a class book. Class books become part of the classroom library.

11 Take My Little Car for a Ride
From Musicplay for Kindergarten curriculum

2. I'm gonna turn the wipers on in my car - swish swish. X2
   Gonna turn the wipers on, 'cause we're having so much fun.
3. I'm gonna honk the little horn in my car - beep beep. X 2
   Gonna honk the little horn 'til it gets all worn.
4. I'm gonna slam the little door in my car - clap clap.
   Gonna slam the little door 'til it falls on the floor.
5. I'm gonna step on the brakes in my car - ee. X2
   Gonna step on the brakes to see what sound it makes.
6. I'm gonna drive really fast in my car - whoo - hoo! X2
   I'm gonna drive really fast 'cause I stepped on the gas,
   "Yes Officer" "Could you slow down a little please?"
7. I'm gonna drive really slow in my car x2
   I'm gonna drive really slow, that's the way I have to go.

Fast/Slow: * experience fast/slow moving, singing, listening

ECHO Songs - help to develop intune singing and language ability, especially for ESL students

12. Goin' on a Bear Hunt - Action Songs 1 also in Musicplay 1, Musicplay 1 PowerPoints

1. Goin' on a Bear hunt (echo) Gonna catch a big one. (echo)
   I'm not scared! (echo) What a beautiful day! (echo)
   Oh oh! Grass. (echo) Long wavy grass. (echo)
   Can't go over it. (echo) Can't go under it. (echo)
   We'll have to go through it!  X X X X X X X

2. Goin' on a Bear hunt (echo) Gonna catch a big one. (echo)
   I'm not scared! (echo) What a beautiful day! (echo)
   Oh oh! MUD! THICK GOOEY MUD!

3. Goin' on a Bear hunt (echo) Gonna catch a big one. (echo)
   I'm not scared! (echo) What a beautiful day! (echo)
   Oh oh! A CAVE! A DARK GLOOMY CAVE!

Curriculum Connections: Social Studies (around the world)

13. Oh My Aunt Came Back Source: Action 2

14. I am a Pizza Source: Musicplay for Kindergarten

15. Jellybean Blues from “Jazz It Up!” by Susie Davies-Splitter and Phil Splitter

I've got the Music room blues conduct 4/4
No budget woos wave no, left right
Principal boos cover ears
On my mind.
I've got the parent complaints one hand on hip, other
makes talking motion
I've got the class that's always late! arms shrug out, tap
watch
I've got the report card date! oh no! Hands to
cheeks.
Curriculum Connections: Penguins


Curriculum Connections: Clown or Circus Theme

17. Fuzzy the Clown Source: Shake it Up! by Susie & I

Curriculum Connections: Animals, Easter

18. Bunny Boogie from Movement Songs Children Love

Curriculum Connections: Valentines, friends

19. I Like You! from Singing Games Children Love Vol. 3

Comprehension: Discuss with students the meaning of the text of songs. An understanding of the text is necessary for students to sing expressively, and will help to improve reading comprehension.

20. Make a Difference Source: We've Only Got One Planet

21. Let Your Light Shine from Musicplay for Kindergarten (also single song Kit)

22. I Can Do the Bunnyhop Too! from Movement Songs Children Love
Ways to Use Music to Teach Reading

1. Use Music to help children develop phonemic awareness and build letter recognition

“Alphabet Action Songs” include phonics songs to teach the letter sound. The action songs use a physical movement to help children remember the letter name. The action song uses the letter sound building phonemic awareness. (See www.musicplay.ca for information on Alphabet Action Songs)

2. Pocket Charts  Write the lyrics of a song on word strips or sentence strips. Have the students recreate the song in a pocket chart. This procedure develops left to right sequencing and comprehension skills.

3. Write and Display Lyrics on Chart Paper

Song lyrics are poetry so the songs become poems to read. Use these for shared reading ---teachers or students may point to the words and track them as the songs are sung aloud. (Many songs are charted in Musicplay for Kindergarten Big Book, Musicplay Grade 1 Big Book, and longer songs in Big Storybooks vol. 1-2-3 See www.musicplay.ca)

4. Make Class Picture Books of Songs  Give each child a line of lyrics to illustrate. Combine the pages in sequence to form a class book. Class books become part of the room library.

5. Make individual books of songs for students to use in class or take home for home reading practice. (You could use reproducible story books vol. 1-2-3, www.musicplay.ca) Have younger students make take-home books about some aspect of a song. For example, teach the song “One Green Jellybean”, and have each child make a booklet that tells their favorite colors of jellybeans. (See www.musicplay.ca for information on Carmen Bryant’s language arts reproducible units. She has created materials for preK - 1 students to use music to learn to read.)

6. Sing and Read Song-Storybooks  Find big song-storybooks that the children can read and sing. An annotated list of storybooks for children to sing can be found at www.musickit.com An excellent set of song-storybooks was written by Stuart Manins to teach children a variety of musical skills including solfege, dynamics, listening and reading rhythms. (So-me Storybook Series see www.musicplay.ca, www.robertmunsch.com)

7. Use Music Texts as “Readers”  Pair up students and have the stronger readers help the weaker readers to track the words to songs. (Musicplay student textbooks are only $6 each. www.musicplay.ca)

8. Teach Vocabulary Words From the Lyrics  Make word cards of selected words. Students develop their sight vocabulary as they match the word cards to the chart. Use the words as a springboard for vocabulary development, phonics instruction and comprehension. Post new words on your word wall.

9. Overhead Projector or Powerpoint

Put the song lyrics on a transparency or powerpoint for work with word recognition, punctuation skills, word attack (phonics), rhyming, compound words, prefixes, suffixes, and many other forms of structural analysis.

10. Drama  Dramatize the song as a reader’s theatre, skit, play, or puppet show.

11. Listening  Play music during creative writing, free time, art, or cooperative learning to set the mood and atmosphere for the classroom. Use music as “intoductory” activities to introduce core and enriched literature books and themes. Students discuss the mood created by the music and make predictions about the type of story to be read. Listening to various musical styles and noting the types of instrumentation used, helps to develop auditory discrimination.

12. Creative Writing  Write new verses for a song, or write piggyback songs. Give students a copy of the song with various words missing. Rewrite the lyrics with new vocabulary to strengthen word usage skills. Have children write in response journals about music that they have listened to. A set of response journal starters is given in the “Listening Resource Kits Levels 1-5”. (see www.musicplay.ca)

13. Illustrate Favorite Parts of Songs  Have students write descriptions of their pictures and explain why they chose this part to illustrate.

14. Movement/Dance  For improved reading skills, especially fluency, develop beat competency via clapping, tapping, marching, or dancing. Play the song and allow free movement and creative dance.

15. Comprehension  Discuss with students the meaning of the text of songs. An understanding of the text is necessary for students to sing expressively, and will help to improve reading comprehension.

16. Teach Children to Read Music  Children who can read music are turning sound into symbol. This strengthens their ability to turn letters into words.